Enhancing Education Through Technology (EETT)

2007-2008 Title II (D) - Federal Grant Program

Competitive Sub-Grant Application Package

Application Deadline:
Postmarked by November 16, 2007

Administered by the Idaho State Department of Education

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Enhancing Education Through Technology (EETT) Sub-Grant Application

Introduction

The U.S. Department of Education (USED) is funding Idaho public schools with $1,251,482 through the Title II (D) - Enhancing Education Through Technology (EETT) federal grant program for the 2007-2008 school year. This application package contains the information, procedures, and forms to apply for the EETT competitive grant. Only one application from each district will be permitted. **Sub-grant proposals must be postmarked by November 16, 2008.**

Background

The primary goal of EETT is to increase student achievement through the effective integration of technology into curricula and instruction. The purpose of this grant, therefore, is to:

1. **Improve student academic achievement, including the technology literacy of all students.**
2. **Improve the capacity of teachers to integrate technology effectively into curricula and instruction.**
3. **Increase the ability of teachers to integrate technology in instruction.**

Grant recipients of EETT competitive funds may support the following activities as long as they are consistent with district technology goals as outlined in their technology or school improvement plans:

1. Increasing accessibility to technology, particularly through public-private partnerships, with special emphasis on accessibility for high-need schools.
2. Adapting or expanding applications of technology to enable teachers to increase student academic achievement, including technology literacy, through teaching practices that are based on the review of relevant research and through the use of innovative distance learning strategies.
3. Implementing proven and effective courses and curricula that include integrated technologies that are designed to help students reach challenging academic standards.
4. Using technology to promote parental involvement and foster communication among students, parents, and teachers about curricula, assignments, and assessments.
5. Preparing one or more teachers in schools as technology leaders who will assist other teachers, and providing bonus payments to the technology leaders.
6. Enhancing existing technology and acquiring new technology to support education reforms and to improve student achievement.
7. Acquiring connectivity linkages, resources, and services for use by students and school personnel to improve academic achievement.

8. Using technology to collect, manage, and analyze data to inform and enhance teaching and school improvement efforts.
9. Implementing enhanced performance measurement systems to determine the effectiveness of education technology programs funded with EETT funds.
10. Developing, enhancing, or implementing information technology courses.

Timelines

1. **Sub-grant proposals must be postmarked by November 16, 2007**. Proposals postmarked after that date will not be considered.
2. Sub-grants can be applied for up to a maximum of $75,000.
3. This is a federal program and sub-grant reporting dates are subject to change as federal requirements change.
4. **Districts may continue to expend 2007-2008 program funds until September 30, 2009, according to the awarded sub-grant.**

Eligibility

All eligible Idaho public school districts can receive a maximum of one sub-grant award. The purpose of this grant stipulates that the district target schools that are (a) located in poverty areas, **and** (b) either identified for improvement or corrective action under section 1116 of ESEA **or** have a substantial need for assistance in acquiring and using technology. A list of targeted public schools (and eligible districts) that did not meet AYP goals for 06-07 school year is included as an attachment.

District Consortiums: Consortiums consist of at least two school districts. Consortiums may also include any educational or technology organization external to the districts including libraries and institutions of higher education. The fiscal agent for District Consortium sub-grants must be a Local Educational Agency (LEA).

Individual Schools and Classrooms: Each sub-grant funds a single project at the district level. Individual schools and classrooms are eligible for EETT funds, but must apply as part of the district-wide sub-grant.

Charter Schools: Districts with charter schools that have classrooms within the scope of the sub-grant project must contact those charter schools about participation.

Private Schools: Private schools are eligible to participate if they are part of a district consortium. Districts must contact accredited private schools in their area about participation.

Sub-grants can be applied for up to a maximum of $75,000 whether the applicant is applying as an individual district or part of a consortium.

Children's Internet Protection Act Requirement

A grantee must certify that one of the following conditions exist regarding the Children's Internet Protection Act (CIPA) requirements:
1. Every applicable school has complied with the CIPA requirements.
2. The CIPA requirements in the ESEA do not apply because no funds made available under the program are being used to purchase computers to access the Internet, or to pay for direct costs associated with accessing the Internet.

Technical Assistance

SDE personnel are available to provide grant-writing technical assistance and to answer questions. For assistance applying for an EETT grant, contact Corey Simpson at 208.332.6992 or crsimpson@sde.idaho.gov.

Prerequisites

EETT grants must be tied directly to the district's School Improvement and/or local technology plans. *All awarded school districts must have a current approved technology plan on file with the Idaho State Department of Education*. This can be done through the school accreditation process on-line with the Continuous School Improvement Planning Tool at the following url - http://www.sde.idaho.gov/datacollection/CipTool/

At least 25% of the sub-grant funds have to be used for ongoing, sustained, and intensive, high-quality professional development for teachers and/or administrators in the integration of technology into curricula and instruction. Professional development expenses include (but are not limited to) the following –
- Expenses to attend the one-day evaluation in-service in Boise including travel, per diem, substitute teachers, hotel, etc.
- Expenses for district personnel to attend workshops or other training events including travel, per diem, substitute teachers, hotel, etc.
- Expenses to bring trainers or speakers from outside the school district to the school including travel, per diem, honorarium, hotel, etc.
- Expenses to hold workshop or other training events within the district including substitute teachers, honorarium for leaders, honorarium for participants, snacks, etc.

Required Evaluation In-Service

In an effort to detail the reporting requirements and assist sub-grant award winners with designing assessment instruments, all recipients that are awarded a sub-grant will be required to send a team of at least two people to a one-day evaluation in-service in March or April of 2008 in Boise, Idaho. While registration fees, a continental breakfast and lunch will be provided,

attendees will be required to pay all of their own travel expenses to attend the one-day in-service. If the district is already working with an outside evaluator, a representative of the evaluation company may attend as one of the team members from the school district.

More details will be coming in the award letter in late January, 2008. It is recommended that all training within the sub-grant take place after the workshop.

Required Reports

USED reporting requirements change periodically as the federal grant funding legislation changes. Sub-grant awardees will receive a reminder of required reports approximately four to six weeks prior to the report due date. The reminder will include required reporting forms and requests for the latest information required by the grantor.

Award Process

Federal statute requires that sub-grants be awarded through competitive proposals. All proposals will be read and judged by the Idaho Council for Technology in Learning (ICTL). The ICTL is made up of state legislators, Office of the State Board of Education (OSBE) members, representatives of K-12 and higher education, public and school libraries, and business leaders. This panel will determine those applications that best meet the criteria using the rubric and scoring sheet included in this application package.

All submitted sub-grant applications will be read by four reviewers on the panel and the three highest scores will be averaged together. The sub-grants will be ranked according to the average of the three highest scores and funding will continue down the ranked list until all program funds are allocated. **The SDE will notify awardees via the U.S. Postal Service in late January, 2007.**

Enhancing Education Through Technology (EETT)
Proposal Application Procedure

Instructions

Each district may apply for one sub-grant and must complete all of the following steps:

Step 1: Complete the EETT grant Application Assurance Sheet included in this application package.

Step 2: Prepare a narrative no longer than one page detailing the abstract of the project (10 points possible) which includes:

- A description of the project including: need for the project, how the project will support school improvement, and what the project will accomplish.
- An explanation of how the activities are expected to improve student academic achievement through the use of technology.
- Extend the vision of the project beyond the scope of the implementation, to include transformations that would impact the rest of the school(s) and district.

Step 3: Prepare a narrative no longer than two pages detailing the educational need for the project (35 possible points) which includes:

Narrative Requirements – as relevant to the project
- Clearly defines, documents, summarizes, and correlates the academic or need for the project with well-established data sources and trend data.
- Documents academic needs that are "critical" (below state average test scores, keeping schools from making AYP, or keeping schools on "needs improvement" lists) are some factors.

Required Data Sources – as relevant to the project
- Provides extensive and varied student achievement data which may include but is not limited to standardized test scores, state test scores, district-created assessments, classroom exams, alternative assessments for special education students or English Language Learners, grade book summaries and achievement from non-core classes.
- Provides extensive and varied demographic data which may include but is not limited to school enrollment, socio-economic status, race/ethnicity, patterns of student transfer, transportation, attendance, student behavior and social problems.

Optional Data Sources – as relevant to the project
- Program Data – may include but is not limited to teacher credentials, graduation rates, program evaluation methods, field trips, college attendance for graduating students, curriculum sequences, strategic plans and program evaluations.
- Perceptions Data – may include but is not limited to survey information regarding school climate, professional development participation, tardiness, and absenteeism.

Step 4: Prepare a narrative no longer than two pages detailing the local project (35 points possible) including:

- Provide goal(s) of the project, along with measurable objective(s), activities, and timelines for project implementation.
- Identify measurable objectives, activities, and timelines to increase the number of teachers who participate in technology literacy and/or integration professional development activities.
- Identify measurable objectives, activities, and timelines for improved student academic achievement through the use of technology.
- Include a plan for obtaining measurable data aligned to the measurable objectives.

Step 5: Prepare a narrative no longer than one page describing sustainability (10 points possible) of the project past the funding period including:

- Identify plans as to how the project will continue beyond the funding period.

Step 6: Prepare a budget narrative no longer than two pages (10 points possible). This DOES NOT have to be in the IFARMS format, but needs to include the following:

- The budget is detailed with total expenditures equal to the project amount requested.
- The budget expenditures are in alignment with the project activities.
- The budget is complete, detailed, and free of errors.
- No more than **5%** of funds are for sub-grant administrative expenses. **(Mandatory prescreening requirement. Sub-grant applications will not be submitted to the review panel if not met.)**
- At least **25%** of sub-grant funds for ongoing, sustained, and intensive, high-quality professional development for teachers and/or administrators in the integration of technology into curricula and instruction. **(Mandatory prescreening requirement. Sub-grant applications will not be submitted to the review panel if not met.)**

Step 7: Assemble the proposal application:

      Abstract format: Maximum of one page, portrait orientation, 1" margins, single spaced, minimum 12-point serif font (recommend Times New Roman).

      Educational Need format: Maximum of two pages, portrait orientation, 1" margins, single spaced, minimum 12-point serif font (recommend Times New Roman).

      Local Project Detail format: Maximum of two pages, portrait orientation, 1" margins, single spaced, minimum 12-point serif font (recommend Times New Roman).

      Sustainability format: Maximum of one page, portrait orientation, 1" margins, single spaced, minimum 12-point serif font (recommend Times New Roman).

      Budget narrative format: Maximum of two pages, portrait orientation, 1" margins, minimum 12-point serif font (recommend Times New Roman). DOES NOT need to be in IFARMS format.

      Maximum Application Size:

Page 1-2	EETT Sub-grant Application Assurance Sheet and Consortium members
Page 3	Abstract
Page 4-5	Educational Need
Page 6-7	Local Project Detail
Page 8	Sustainability
Page 9-10	Budget Narrative

Step 8: **Submit one copy of your signed proposal via regular mail and one electronic copy of your proposal** (e-mail or disk), **NO faxed applications will be accepted,** postmarked by November 17, 2006 to:

      Corey Simpson, State Educational Technology Coordinator
      Idaho State Department of Education
      P.O. Box 83720
      Boise, ID 83720-0027
      Tel: 208.332.6992
      E-mail: crsimpson@sde.idaho.gov

Enhancing Education Through Technology (EETT) Competitive Sub-grant Application Assurance Sheet

Project Title: _____ Amount of Request: $_____

District Name (Fiscal Agent for Consortiums): _____ Number: _____

Please list the school name, and indicate whether it is a targeted school or a partner school and certify the CIPA compliance for all participating schools within the project:

Dist. # or 'P' for Private School	School Name	This school is a targeted school 'T' or a partner school 'P'.	This school is in compliance with the CIPA as outlined on page 3 of the guidance document.
		T P	YES NO
		T P	YES NO
		T P	YES NO
		T P	YES NO
		T P	YES NO
		T P	YES NO
		T P	YES NO
		T P	YES NO
		T P	YES NO
		T P	YES NO
		T P	YES NO
		T P	YES NO

I certify that we have contacted the charter and private schools in our area about participation in this grant.

Superintendent Name	E-mail	Telephone
Signature		

District Technology Coordinator Name	E-mail	Telephone
Signature		

Project Director Name (if different than District Technology Coordinator)	E-mail	Telephone
Signature		

Additional Consortium/Partnership Participants:
(Add additional pages as necessary)

Organization Name		
Supervisor Name and Title*	E-mail	Telephone
Signature		
Organization Name		
Supervisor Name and Title*	E-mail	Telephone
Signature		
Organization Name		

*Superintendent must sign for school districts. Dean must sign for Colleges of Education

Enhancing Education Through Technology (EETT)
Sub-grant Proposal Scoring Rubric

Abstract (10 points possible)

- ❑ Provide a description of the project including: need for the project, how the project will support school improvement, and what the project will accomplish.
- ❑ Provide an explanation of how the activities are expected to improve student academic achievement through the use of technology.
- ❑ Extend the vision of the project beyond the scope of the implementation, to include transformations that would impact the rest of the school(s) and district.

Ineffective (0-3point)	*Somewhat Effective (4-7 points)*	*Highly Effective (8-10 points)*
The summary is vague; reader is unclear as to what the project is about or will accomplish.	There is a summary of the project, but one or more of the following is not clear: description, need, support for school improvement, improvement in student achievement, description of what the project will accomplish.	The abstract clearly summarizes the project, including the description of and need for the project, how the project supports school improvement, and improves student academic achievement. It leaves the reader with no doubt about what the project is to accomplish.

Educational Need (35 points possible)

Narrative Requirements – as relevant to the project
- ❑ Clearly defines, documents, summarizes, and correlates the academic need with well-established data sources and trend data.
- ❑ Documents academic needs that are "critical" (below state average test scores, keeping schools from making AYP, or keeping schools on "needs improvement" lists) are some factors.

Required Data Sources – as relevant to the project
- ❑ Provides extensive and varied student achievement data which may include but not limited to standardized test scores, state test scores, district-created assessments, classroom exams, alternative assessments for special education students or English Language Learners, grade book summaries and achievement from non-core classes.
- ❑ Provides extensive and varied demographic data which may include but not limited to school enrollment, socio-economic status, race/ethnicity, patterns of student transfer, transportation, attendance, student behavior and social problems.

Optional Data Sources – as relevant to the project
- ❑ Program Data – may include but not limited to teacher credentials, graduation rates, program evaluation methods, field trips, college attendance for graduating students, curriculum sequences, strategic plans and program evaluations.
- ❑ Perceptions Data – may include but not limited to survey information regarding school climate, professional development participation, tardiness, and absenteeism.

Ineffective (0-12 points)	*Somewhat Effective (13-25 points)*	*Highly Effective (26-35 points)*
Need is only somewhat established. One or more relevant items of required data sources are missing. There is little or no support for the academic need given. Data is not clear for all schools involved; not provided for all schools involved; or is partially provided for all schools involved. Data is not analyzed and summarized for areas of strengths and weaknesses.	The definition of need includes most of the relevant required data sources. A variety of data is provided but has only been partially analyzed and summarized for areas of strengths and weaknesses. The academic need is approached. The need has been established somewhat satisfactorily, utilizing current performance levels of students.	The definition of need includes all relevant required data sources. Extensive and varied data for all participating schools is given. Data has been analyzed and summarized for areas of strengths and weaknesses. The academic need is very convincing. The need has been fully established utilizing current performance levels of students.

Local Project Detail (35 points possible)

- ❑ Provide goal(s) of the project, along with measurable objective(s), activities, and timelines for project implementation.
- ❑ Identify measurable objectives, activities, and timelines to increase the number of teachers who participate in technology literacy and/or integration professional development activities.
- ❑ Identify measurable objectives, activities, and timelines for improved student academic achievement through the use of technology.
- ❑ Include a clear plan for obtaining measurable data aligned to the measurable objectives.

Ineffective (0-12 points)	*Somewhat Effective (13-25 points)*	*Highly Effective (26-35 points)*
The outcomes for the project and a general understanding of the benefits of the project are unclear or questionable. Goals, objectives, activities, and timelines are not clear. Technology literacy and/or integration improvements are not defined. The plan for obtaining data is either not provided or not sufficient or not possible.	There are outcomes for the project, and a general understanding of indirect benefits of the project beyond the scope of the implementation. Goals, objectives, activities, and timelines are somewhat defined. There is an attempt to define improvements in technology literacy and/or integration. The plan for obtaining data provides some evidence of being aligned to the objectives.	The schools involved in this application have a clear vision of what they wish to achieve through implementation of this project. Goals, objectives, activities, and timelines are well defined. There is a strong focus on defining improvements technology literacy and/or integration. The plan for obtaining data provides strong evidence of being aligned to the objectives.

Sustainability (10 points possible)

❑ Identify plans as to how the project will continue beyond the funding period.

Ineffective (0-3 points)	*Somewhat Effective (4-7 points)*	*Highly Effective (8-10 points)*
Plans are not organized. Reader is not convinced the program will be sustained once funding ends.	Plans are somewhat organized and mostly attainable. Sustainability plans too complicated or show little or not proof of district support. Reader is somewhat convinced the program will be sustained once funding ends.	Plans are organized and attainable. Existing resources are used wisely. Future plans strongly support and sustain the goals of the project. Reader is convinced the program will be sustained once funding ends.

Budget (10 points possible)

❑ The budget is detailed with total expenditures equal to the amount requested.
❑ The budget expenditures are in alignment with the project activities.
❑ The budget is complete, detailed, and free of errors.
❑ The budget provides no more than **5%** of sub-grant funds for sub-grant administrative expenses. (**Mandatory prescreening requirement. Sub-grant applications will not be submitted to the review panel if not met.**)

❑ The budget provides at least **25%** of sub-grant funds for ongoing, sustained, and intensive, high-quality professional development for teachers and/or administrators in the integration of technology into curricula and instruction. (**Mandatory prescreening requirement. Sub-grant applications will not be submitted to the review panel if not met.**)

Ineffective (0-3 points)	*Somewhat Effective (4-7 points)*	*Highly Effective (8-10 points)*
The budget is very minimal. It contains errors or is not in alignment with the project activities.	The budget is included and contains no errors. Budget expenditures are vaguely aligned with project activities.	The budget is included and comprehensive. The budget is free of errors and expenses are aligned with project activities.

Enhancing Education Through Technology (EETT)
Sub-Grant Proposal Rating Sheet

District Name: _____   Number: _____

Reader Initials: _____

1. Abstract – 0 - 10 points   **Section Score:** _____

Comments on Abstract – _____
_____
_____

2. Educational Need – 0 - 35 points   **Section Score:** _____

Comments on Educational Need — _____
_____
_____

3. Local Project – 0 - 35 points   **Section Score:** _____

Comments on Local Project — _____
_____
_____

4. Sustainability – 0 – 10 points   **Section Score:** _____

Comments on Sustainability – _____
_____
_____

5. Budget – 0 - 10 points   **Section Score:** _____

Comments on the Budget – _____
_____
_____

Overall comments: _____
_____

**Targeted Schools for the 2006 –2007
Enhancing Education
Through Technology Title II-D Competitive Grant**

If no school is listed in the school name column, that means the district did not make AYP and is eligible to apply as a district for Title II-D Competitive funds. Still, the district must identify specific schools that the project is targeting.

District #	District Name	School Name
1	BOISE INDEPENDENT DISTRICT	AMITY ELEMENTARY SCHOOL
1	BOISE INDEPENDENT DISTRICT	BORAH SENIOR HIGH SCHOOL
1	BOISE INDEPENDENT DISTRICT	CAPITAL SENIOR HIGH SCHOOL
1	BOISE INDEPENDENT DISTRICT	COLE ELEMENTARY SCHOOL
1	BOISE INDEPENDENT DISTRICT	CYNTHIA MANN ELEMENTARY SCHOOL
1	BOISE INDEPENDENT DISTRICT	EAST JUNIOR HIGH SCHOOL
1	BOISE INDEPENDENT DISTRICT	FAIRMONT JUNIOR HIGH SCHOOL
1	BOISE INDEPENDENT DISTRICT	FORT BOISE MID HIGH (ALT)
1	BOISE INDEPENDENT DISTRICT	FRANKLIN ELEMENTARY SCHOOL
1	BOISE INDEPENDENT DISTRICT	GARFIELD ELEMENTARY SCHOOL
1	BOISE INDEPENDENT DISTRICT	HAWTHORNE ELEMENTARY SCHOOL
1	BOISE INDEPENDENT DISTRICT	HIDDEN SPRINGS CHARTER SCHOOL
1	BOISE INDEPENDENT DISTRICT	HILLCREST ELEMENTARY SCHOOL
1	BOISE INDEPENDENT DISTRICT	HORIZON ELEMENTARY SCHOOL
1	BOISE INDEPENDENT DISTRICT	JACKSON ELEMENTARY SCHOOL
1	BOISE INDEPENDENT DISTRICT	JEFFERSON ELEMENTARY SCHOOL
1	BOISE INDEPENDENT DISTRICT	KOELSCH ELEMENTARY SCHOOL
1	BOISE INDEPENDENT DISTRICT	LES BOIS JUNIOR HIGH SCHOOL
1	BOISE INDEPENDENT DISTRICT	LIBERTY ELEMENTARY SCHOOL
1	BOISE INDEPENDENT DISTRICT	LOWELL ELEMENTARY SCHOOL
1	BOISE INDEPENDENT DISTRICT	MAPLE GROVE ELEMENTARY SCH
1	BOISE INDEPENDENT DISTRICT	MC KINLEY ELEMENTARY SCHOOL
1	BOISE INDEPENDENT DISTRICT	MOUNTAIN COVE (ALT.) HIGH
1	BOISE INDEPENDENT DISTRICT	MOUNTAIN VIEW ELEMENTARY SCH
1	BOISE INDEPENDENT DISTRICT	NORTH JUNIOR HIGH SCHOOL
1	BOISE INDEPENDENT DISTRICT	PIERCE PARK ELEMENTARY SCHOOL
1	BOISE INDEPENDENT DISTRICT	RIVERGLEN JR HIGH SCHOOL
1	BOISE INDEPENDENT DISTRICT	SHADOW HILLS ELEMENTARY
1	BOISE INDEPENDENT DISTRICT	SOUTH JUNIOR HIGH SCHOOL
1	BOISE INDEPENDENT DISTRICT	WEST JUNIOR HIGH SCHOOL
1	BOISE INDEPENDENT DISTRICT	WHITE PINE ELEMENTARY SCHOOL
1	BOISE INDEPENDENT DISTRICT	WHITNEY ELEMENTARY SCHOOL
1	BOISE INDEPENDENT DISTRICT	WHITTIER ELEMENTARY SCHOOL
1	BOISE INDEPENDENT DISTRICT	WILLIAM HOWARD TAFT ELEMENTARY
1	BOISE INDEPENDENT DISTRICT	
2	MERIDIAN JOINT DISTRICT	CECIL D ANDRUS ELEMENTARY
2	MERIDIAN JOINT DISTRICT	CENTENNIAL HIGH SCHOOL
2	MERIDIAN JOINT DISTRICT	CENTRAL ACADEMY (ALT)
2	MERIDIAN JOINT DISTRICT	CHAPARRAL ELEMENTARY
2	MERIDIAN JOINT DISTRICT	CHIEF JOSEPH ELEMENTARY SCHOOL
2	MERIDIAN JOINT DISTRICT	CROSSROADS MIDDLE SCHOOL
2	MERIDIAN JOINT DISTRICT	DESERT SAGE ELEMENTARY SCHOOL
2	MERIDIAN JOINT DISTRICT	DISCOVERY ELEMENTARY SCHOOL
2	MERIDIAN JOINT DISTRICT	EAGLE ELEMENTARY SCHOOL
2	MERIDIAN JOINT DISTRICT	EAGLE HIGH SCHOOL
2	MERIDIAN JOINT DISTRICT	EAGLE HILLS ELEMENTARY SCHOOL
2	MERIDIAN JOINT DISTRICT	EAGLE MIDDLE SCHOOL
2	MERIDIAN JOINT DISTRICT	FRONTIER ELEMENTARY SCHOOL
2	MERIDIAN JOINT DISTRICT	HUNTER ELEMENTARY SCHOOL
2	MERIDIAN JOINT DISTRICT	LAKE HAZEL MIDDLE SCHOOL
2	MERIDIAN JOINT DISTRICT	LEWIS & CLARK MIDDLE SCHOOL
2	MERIDIAN JOINT DISTRICT	LINDER ELEMENTARY SCHOOL
2	MERIDIAN JOINT DISTRICT	LOWELL SCOTT MIDDLE SCHOOL
2	MERIDIAN JOINT DISTRICT	MARY MC PHERSON ELEMENTARY
2	MERIDIAN JOINT DISTRICT	MC MILLAN ELEMENTARY SCHOOL
2	MERIDIAN JOINT DISTRICT	MERIDIAN ACADEMY

District #	District Name	School Name
2	MERIDIAN JOINT DISTRICT	MERIDIAN ELEMENTARY SCHOOL
2	MERIDIAN JOINT DISTRICT	MERIDIAN HIGH SCHOOL
2	MERIDIAN JOINT DISTRICT	MERIDIAN MIDDLE SCHOOL
2	MERIDIAN JOINT DISTRICT	MOUNTAIN VIEW HIGH SCHOOL
2	MERIDIAN JOINT DISTRICT	PATHWAYS MIDDLE SCHOOL
2	MERIDIAN JOINT DISTRICT	PEREGRINE ELEMENTARY SCHOOL
2	MERIDIAN JOINT DISTRICT	PONDEROSA ELEMENTARY SCHOOL
2	MERIDIAN JOINT DISTRICT	PROSPECT ELEMENTARY SCHOOL
2	MERIDIAN JOINT DISTRICT	SAWTOOTH MIDDLE SCHOOL
2	MERIDIAN JOINT DISTRICT	SPALDING ELEMENTARY SCHOOL
2	MERIDIAN JOINT DISTRICT	STAR ELEMENTARY SCHOOL
2	MERIDIAN JOINT DISTRICT	SUMMERWIND ELEMENTARY SCHOOL
2	MERIDIAN JOINT DISTRICT	USTICK ELEMENTARY SCHOOL
2	MERIDIAN JOINT DISTRICT	
3	KUNA JOINT DISTRICT	FREMONT H TEED ELEMENTARY SCH
3	KUNA JOINT DISTRICT	HUBBARD ELEMENTARY SCHOOL
3	KUNA JOINT DISTRICT	INDIAN CREEK ELEMENTARY
3	KUNA JOINT DISTRICT	KUNA HIGH SCHOOL
3	KUNA JOINT DISTRICT	KUNA MIDDLE SCHOOL
3	KUNA JOINT DISTRICT	REED ELEMENTARY SCHOOL
3	KUNA JOINT DISTRICT	ROSS ELEMENTARY SCHOOL
3	KUNA JOINT DISTRICT	
13	COUNCIL DISTRICT	COUNCIL ELEMENTARY SCHOOL
21	MARSH VALLEY JOINT DISTRICT	DOWNEY ELEMENTARY SCHOOL
21	MARSH VALLEY JOINT DISTRICT	INKOM ELEMENTARY SCHOOL
21	MARSH VALLEY JOINT DISTRICT	LAVA ELEMENTARY SCHOOL
21	MARSH VALLEY JOINT DISTRICT	MARSH VALLEY MIDDLE SCHOOL
21	MARSH VALLEY JOINT DISTRICT	MOUNTAIN VIEW ELEMENTARY SCH
21	MARSH VALLEY JOINT DISTRICT	
25	POCATELLO DISTRICT	CENTURY HIGH SCHOOL
25	POCATELLO DISTRICT	CHUBBUCK ELEMENTARY SCHOOL
25	POCATELLO DISTRICT	CLAUDE A WILCOX ELEM SCHOOL
25	POCATELLO DISTRICT	FRANKLIN MIDDLE SCHOOL
25	POCATELLO DISTRICT	GREENACRES ELEMENTARY SCHOOL
25	POCATELLO DISTRICT	HAWTHORNE MIDDLE SCHOOL
25	POCATELLO DISTRICT	HIGHLAND HIGH SCHOOL
25	POCATELLO DISTRICT	INDIAN HILLS ELEMENTARY SCHOOL
25	POCATELLO DISTRICT	IRVING MIDDLE SCHOOL
25	POCATELLO DISTRICT	JEFFERSON ELEMENTARY SCHOOL
25	POCATELLO DISTRICT	KINPORT ACADEMY
25	POCATELLO DISTRICT	LEWIS & CLARK ELEMENTARY SCH
25	POCATELLO DISTRICT	NEW HORIZONS HIGH SCHOOL (ALT)
25	POCATELLO DISTRICT	POCATELLO COMMUNITY CHARTER
25	POCATELLO DISTRICT	POCATELLO HIGH SCHOOL
25	POCATELLO DISTRICT	SYRINGA ELEMENTARY SCHOOL
25	POCATELLO DISTRICT	TYHEE ELEMENTARY SCHOOL
25	POCATELLO DISTRICT	WASHINGTON ELEMENTARY SCHOOL
25	POCATELLO DISTRICT	
33	BEAR LAKE COUNTY DISTRICT	A J WINTERS ELEMENTARY SCHOOL
33	BEAR LAKE COUNTY DISTRICT	BEAR LAKE HIGH SCHOOL
33	BEAR LAKE COUNTY DISTRICT	BEAR LAKE MIDDLE SCHOOL
33	BEAR LAKE COUNTY DISTRICT	PARIS ELEMENTARY SCHOOL
33	BEAR LAKE COUNTY DISTRICT	
41	ST. MARIES JOINT DISTRICT	HEYBURN ELEMENTARY SCHOOL
41	ST. MARIES JOINT DISTRICT	ST MARIES HIGH SCHOOL
41	ST. MARIES JOINT DISTRICT	ST MARIES MIDDLE SCHOOL

District #	District Name	School Name
41	ST. MARIES JOINT DISTRICT	UPRIVER ELEMENTARY-JUNIOR HIGH SCHOOL
41	ST. MARIES JOINT DISTRICT	
44	PLUMMER-WORLEY JOINT DISTRICT	LAKESIDE ELEMENTARY SCHOOL
44	PLUMMER-WORLEY JOINT DISTRICT	LAKESIDE HIGH SCHOOL
44	PLUMMER-WORLEY JOINT DISTRICT	LAKESIDE MIDDLE SCHOOL
44	PLUMMER-WORLEY JOINT DISTRICT	
52	SNAKE RIVER DISTRICT	IDAHO LEADERSHIP ACADEMY
52	MORELAND ELEMENTARY	MORELAND ELEMENTARY
52	SNAKE RIVER DISTRICT	RIVERSIDE ELEMENTARY SCHOOL
52	SNAKE RIVER DISTRICT	SNAKE RIVER HIGH SCHOOL
52	SNAKE RIVER DISTRICT	SNAKE RIVER JR HIGH SCHOOL
52	SNAKE RIVER DISTRICT	SNAKE RIVER MIDDLE SCHOOL
52	SNAKE RIVER DISTRICT	
55	BLACKFOOT DISTRICT	BLACKFOOT COMMUNITY LEARNING
55	BLACKFOOT DISTRICT	BLACKFOOT HIGH SCHOOL
55	BLACKFOOT DISTRICT	BLACKFOOT SIXTH GRADE SCHOOL
55	BLACKFOOT DISTRICT	DONALD D. STALKER ELEMENTARY
55	BLACKFOOT DISTRICT	FORT HALL ELEMENTARY SCHOOL
55	BLACKFOOT DISTRICT	GROVELAND ELEMENTARY SCHOOL
55	BLACKFOOT DISTRICT	I T STODDARD ELEMENTARY SCHOOL
55	BLACKFOOT DISTRICT	INDEPENDENCE ALTERNATE HIGH
55	BLACKFOOT DISTRICT	MOUNTAIN VIEW MIDDLE SCHOOL
55	BLACKFOOT DISTRICT	RIDGE CREST ELEMENTARY SCHOOL
55	BLACKFOOT DISTRICT	WAPELLO ELEMENTARY SCHOOL
55	BLACKFOOT DISTRICT	
58	ABERDEEN DISTRICT	ABERDEEN ELEMENTARY SCHOOL
58	ABERDEEN DISTRICT	ABERDEEN HIGH SCHOOL
58	ABERDEEN DISTRICT	ABERDEEN MIDDLE SCHOOL
58	ABERDEEN DISTRICT	
59	FIRTH DISTRICT	A W JOHNSON ELEMENTARY SCHOOL
59	FIRTH DISTRICT	FIRTH MIDDLE SCHOOL
59	FIRTH DISTRICT	
60	SHELLEY JOINT DISTRICT	DONALD J HOBBS MIDDLE SCHOOL
60	SHELLEY JOINT DISTRICT	HAZEL STUART ELEMENTARY SCHOOL
60	SHELLEY JOINT DISTRICT	SHELLEY SENIOR HIGH SCHOOL
60	SHELLEY JOINT DISTRICT	SUNRISE ELEMENTARY SCHOOL
60	SHELLEY JOINT DISTRICT	
61	BLAINE COUNTY DISTRICT	CAREY PUBLIC SCHOOL
61	BLAINE COUNTY DISTRICT	HAILEY ELEMENTARY SCHOOL
61	BLAINE COUNTY DISTRICT	WOOD RIVER MIDDLE SCHOOL
61	BLAINE COUNTY DISTRICT	WOODSIDE ELEMENTARY SCHOOL
61	BLAINE COUNTY DISTRICT	
72	BASIN SCHOOL DISTRICT	BASIN ELEMENTARY SCHOOL
72	BASIN SCHOOL DISTRICT	IDAHO CITY HIGH SCHOOL
72	BASIN SCHOOL DISTRICT	
73	HORSESHOE BEND SCHOOL DISTRICT	HORSESHOE BEND ELEMENTARY
73	HORSESHOE BEND SCHOOL DISTRICT	HORSESHOE BEND MIDDLE-SR HIGH
73	HORSESHOE BEND SCHOOL DISTRICT	
83	WEST BONNER COUNTY DISTRICT	IDAHO HILL ELEMENTARY SCHOOL
83	WEST BONNER COUNTY DISTRICT	PRIEST RIVER ELEMENTARY SCHOOL
83	WEST BONNER COUNTY DISTRICT	PRIEST RIVER JR HIGH SCHOOL
83	WEST BONNER COUNTY DISTRICT	PRIEST RIVER LAMANNA HIGH
83	WEST BONNER COUNTY DISTRICT	
84	LAKE PEND OREILLE DISTRICT	FARMIN STIDWELL ELEMENTARY SCH
84	LAKE PEND OREILLE DISTRICT	HOPE ELEMENTARY SCHOOL
84	LAKE PEND OREILLE DISTRICT	KOOTENAI ELEMENTARY SCHOOL

District #	District Name	School Name
84	LAKE PEND OREILLE DISTRICT	LAKE PEND OREILLE ALT HIGH SCH
84	LAKE PEND OREILLE DISTRICT	NORTHSIDE ELEMENTARY SCHOOL
84	LAKE PEND OREILLE DISTRICT	SAGLE ELEMENTARY SCHOOL
84	LAKE PEND OREILLE DISTRICT	SANDPOINT CHARTER SCHOOL
84	LAKE PEND OREILLE DISTRICT	SANDPOINT HIGH SCHOOL
84	LAKE PEND OREILLE DISTRICT	SANDPOINT MIDDLE SCHOOL
84	LAKE PEND OREILLE DISTRICT	SOUTHSIDE ELEMENTARY SCHOOL
84	LAKE PEND OREILLE DISTRICT	
91	IDAHO FALLS DISTRICT	A H BUSH ELEMENTARY SCHOOL
91	IDAHO FALLS DISTRICT	CLAIR E. GALE JR HIGH SCHOOL
91	IDAHO FALLS DISTRICT	DORA ERICKSON ELEM SCHOOL
91	IDAHO FALLS DISTRICT	EAGLE ROCK JUNIOR HIGH SCHOOL
91	IDAHO FALLS DISTRICT	ETHEL BOYES ELEMENTARY SCHOOL
91	IDAHO FALLS DISTRICT	FOXHOLLOW ELEMENTARY SCHOOL
91	IDAHO FALLS DISTRICT	IDAHO FALLS SENIOR HIGH SCHOOL
91	IDAHO FALLS DISTRICT	LINDEN PARK ELEMENTARY SCHOOL
91	IDAHO FALLS DISTRICT	LONGFELLOW ELEMENTARY SCHOOL
91	IDAHO FALLS DISTRICT	SKYLINE SENIOR HIGH SCHOOL
91	IDAHO FALLS DISTRICT	TAYLORVIEW JUNIOR HIGH SCHOOL
91	IDAHO FALLS DISTRICT	TEMPLE VIEW ELEMENTARY SCHOOL
91	IDAHO FALLS DISTRICT	THERESA BUNKER ELEMENTARY
91	IDAHO FALLS DISTRICT	WESTSIDE ELEMENTARY SCHOOL
91	IDAHO FALLS DISTRICT	
93	BONNEVILLE JOINT DISTRICT	AMMON ELEMENTARY SCHOOL
93	BONNEVILLE JOINT DISTRICT	Behavior Health Alternative
93	BONNEVILLE JOINT DISTRICT	BONNEVILLE HIGH SCHOOL
93	BONNEVILLE JOINT DISTRICT	CLOVERDALE ELEMENTARY SCHOOL
93	BONNEVILLE JOINT DISTRICT	FAIRVIEW ELEMENTARY SCHOOL
93	BONNEVILLE JOINT DISTRICT	FALLS VALLEY ELEMENTARY SCHOOL
93	BONNEVILLE JOINT DISTRICT	HILLCREST HIGH SCHOOL
93	BONNEVILLE JOINT DISTRICT	HILLVIEW ELEMENTARY SCHOOL
93	BONNEVILLE JOINT DISTRICT	IONA ELEMENTARY SCHOOL
93	BONNEVILLE JOINT DISTRICT	LINCOLN HIGH SCHOOL (ALT)
93	BONNEVILLE JOINT DISTRICT	RIMROCK ELEMENTARY
93	BONNEVILLE JOINT DISTRICT	ROCKY MOUNTAIN MIDDLE SCHOOL
93	BONNEVILLE JOINT DISTRICT	SANDCREEK MIDDLE SCHOOL
93	BONNEVILLE JOINT DISTRICT	TELFORD ACADEMY (ALT)
93	BONNEVILLE JOINT DISTRICT	TIEBREAKER ELEMENTARY SCHOOL
93	BONNEVILLE JOINT DISTRICT	UCON ELEMENTARY SCHOOL
93	BONNEVILLE JOINT DISTRICT	WHITE PINE CHARTER SCHOOL
93	BONNEVILLE JOINT DISTRICT	
101	BOUNDARY COUNTY DISTRICT	BONNERS FERRY HIGH SCHOOL
101	BOUNDARY COUNTY DISTRICT	BOUNDARY COUNTY MIDDLE SCHOOL
101	BOUNDARY COUNTY DISTRICT	EVERGREEN ELEMENTARY SCHOOL
101	BOUNDARY COUNTY DISTRICT	NAPLES ELEMENTARY SCHOOL
101	BOUNDARY COUNTY DISTRICT	VALLEY VIEW ELEMENTARY SCHOOL
101	BOUNDARY COUNTY DISTRICT	
111	BUTTE COUNTY JOINT DISTRICT	ARCO ELEMENTARY SCHOOL
111	BUTTE COUNTY JOINT DISTRICT	BUTTE COUNTY HIGH SCHOOL
111	BUTTE COUNTY JOINT DISTRICT	BUTTE COUNTY MIDDLE SCHOOL
111	BUTTE COUNTY JOINT DISTRICT	
131	NAMPA SCHOOL DISTRICT	CENTENNIAL ELEMENTARY SCHOOL
131	NAMPA SCHOOL DISTRICT	CENTRAL ELEMENTARY
131	NAMPA SCHOOL DISTRICT	COLUMBIA HIGH SCHOOL
131	NAMPA SCHOOL DISTRICT	EAST VALLEY MIDDLE SCHOOL
131	NAMPA SCHOOL DISTRICT	GREENHURST ELEMENTARY SCHOOL

District #	District Name	School Name
131	NAMPA SCHOOL DISTRICT	IDAHO ARTS CHARTER SCHOOL
131	NAMPA SCHOOL DISTRICT	IOWA ELEMENTARY
131	NAMPA SCHOOL DISTRICT	LINCOLN ELEMENTARY SCHOOL
131	NAMPA SCHOOL DISTRICT	NAMPA SENIOR HIGH SCHOOL
131	NAMPA SCHOOL DISTRICT	OWYHEE ELEMENTARY SCHOOL
131	NAMPA SCHOOL DISTRICT	PARK RIDGE ELEMENTARY
131	NAMPA SCHOOL DISTRICT	REAGAN ELEMENTARY SCHOOL
131	NAMPA SCHOOL DISTRICT	ROOSEVELT ELEMENTARY SCHOOL
131	NAMPA SCHOOL DISTRICT	SHERMAN ELEMENTARY
131	NAMPA SCHOOL DISTRICT	SKYVIEW HIGH SCHOOL
131	NAMPA SCHOOL DISTRICT	SNAKE RIVER ELEMENTARY
131	NAMPA SCHOOL DISTRICT	SOUTH MIDDLE SCHOOL
131	NAMPA SCHOOL DISTRICT	SUNNY RIDGE ELEMENTARY SCHOOL
131	NAMPA SCHOOL DISTRICT	WEST MIDDLE SCHOOL
131	NAMPA SCHOOL DISTRICT	WILLOW CREEK ELEMENTARY
131	NAMPA SCHOOL DISTRICT	
132	CALDWELL DISTRICT	CALDWELL SENIOR HIGH SCHOOL
132	CALDWELL DISTRICT	JEFFERSON MIDDLE SCHOOL
132	CALDWELL DISTRICT	LEWIS AND CLARK ELEMENTARY
132	CALDWELL DISTRICT	LINCOLN ELEMENTARY SCHOOL
132	CALDWELL DISTRICT	SACAJAWEA ELEMENTARY SCHOOL
132	CALDWELL DISTRICT	Syringa Middle School
132	CALDWELL DISTRICT	VAN BUREN ELEMENTARY SCHOOL
132	CALDWELL DISTRICT	WASHINGTON ELEMENTARY SCHOOL
132	CALDWELL DISTRICT	WILSON ELEMENTARY SCHOOL
132	CALDWELL DISTRICT	
133	WILDER DISTRICT	HOLMES ELEMENTARY SCHOOL
133	WILDER DISTRICT	WILDER MIDDLE/HIGH SCHOOL
133	WILDER DISTRICT	
135	NOTUS DISTRICT	NOTUS ELEMENTARY SCHOOL
135	NOTUS DISTRICT	NOTUS JR-SR HIGH SCHOOL
135	NOTUS DISTRICT	
136	MELBA JOINT DISTRICT	MELBA ELEMENTARY SCHOOL
136	MELBA JOINT DISTRICT	MELBA HIGH SCHOOL
136	MELBA JOINT DISTRICT	MELBA MIDDLE SCHOOL
136	MELBA JOINT DISTRICT	
137	PARMA DISTRICT	MAXINE JOHNSON ELEMENTARY
137	PARMA DISTRICT	PARMA HIGH SCHOOL
137	PARMA DISTRICT	PARMA MIDDLE SCHOOL
137	PARMA DISTRICT	
139	VALLIVUE SCHOOL DISTRICT	BIRCH ELEMENTARY SCHOOL
139	VALLIVUE SCHOOL DISTRICT	CENTRAL CANYON ELEMENTARY SCH
139	VALLIVUE SCHOOL DISTRICT	EAST CANYON ELEMENTARY SCHOOL
139	VALLIVUE SCHOOL DISTRICT	SAGE VALLEY INTERMEDIATE
139	VALLIVUE SCHOOL DISTRICT	VALLIVUE HIGH SCHOOL
139	VALLIVUE SCHOOL DISTRICT	VALLIVUE MIDDLE SCHOOL
139	VALLIVUE SCHOOL DISTRICT	WEST CANYON ELEMENTARY SCHOOL
139	VALLIVUE SCHOOL DISTRICT	
148	GRACE JOINT DISTRICT	GRACE ELEMENTARY SCHOOL
150	SODA SPRINGS JOINT DISTRICT	HOWARD E THIRKILL PRIMARY SCH
150	SODA SPRINGS JOINT DISTRICT	SODA SPRINGS HIGH SCHOOL
150	SODA SPRINGS JOINT DISTRICT	TIGERT MIDDLE SCHOOL
150	SODA SPRINGS JOINT DISTRICT	
151	CASSIA COUNTY JOINT DISTRICT	ALBION ELEMENTARY SCHOOL
151	CASSIA COUNTY JOINT DISTRICT	BURLEY JUNIOR HIGH SCHOOL
151	CASSIA COUNTY JOINT DISTRICT	BURLEY SENIOR HIGH SCHOOL

District #	District Name	School Name
151	CASSIA COUNTY JOINT DISTRICT	CASSIA EDUCATION CENTER (ALT)
151	CASSIA COUNTY JOINT DISTRICT	DECLO ELEMENTARY SCHOOL
151	CASSIA COUNTY JOINT DISTRICT	DECLO JR HIGH SCHOOL
151	CASSIA COUNTY JOINT DISTRICT	DWORSHAK ELEMENTARY SCHOOL
151	CASSIA COUNTY JOINT DISTRICT	MOUNTAIN VIEW ELEMENTARY
151	CASSIA COUNTY JOINT DISTRICT	WHITE PINE ELEMENTARY
151	CASSIA COUNTY JOINT DISTRICT	
161	CLARK COUNTY DISTRICT	CLARK COUNTY JUNIOR-SENIOR
161	CLARK COUNTY DISTRICT	LINDY ROSS ELEMENTARY SCHOOL
161	CLARK COUNTY DISTRICT	
171	OROFINO JOINT DISTRICT	OROFINO ELEMENTARY SCHOOL
171	OROFINO JOINT DISTRICT	OROFINO HIGH SCHOOL
171	OROFINO JOINT DISTRICT	OROFINO JUNIOR HIGH SCHOOL
171	OROFINO JOINT DISTRICT	WEIPPE ELEMENTARY SCHOOL
171	OROFINO JOINT DISTRICT	
181	CHALLIS JOINT DISTRICT	CHALLIS ELEMENTARY SCHOOL
181	CHALLIS JOINT DISTRICT	CHALLIS JR-SR HIGH SCHOOL
181	CHALLIS JOINT DISTRICT	STANLEY ELEM-JR HIGH SCHOOL
181	CHALLIS JOINT DISTRICT	
182	MACKAY JOINT DISTRICT	
192	GLENNS FERRY	GLENNS FERRY ELEMENTARY SCHOOL
192	GLENNS FERRY	GLENNS FERRY HIGH SCHOOL
192	GLENNS FERRY	GLENNS FERRY MIDDLE SCHOOL
192	GLENNS FERRY	
193	MOUNTAIN HOME DISTRICT	EAST ELEMENTARY SCHOOL
193	MOUNTAIN HOME DISTRICT	HACKER MIDDLE SCHOOL
193	MOUNTAIN HOME DISTRICT	MOUNTAIN HOME JUNIOR HIGH SCH
193	MOUNTAIN HOME DISTRICT	MOUNTAIN HOME SR HIGH SCHOOL
193	MOUNTAIN HOME DISTRICT	MTN HOME AFB PRIMARY SCHOOL
193	MOUNTAIN HOME DISTRICT	NORTH ELEMENTARY SCHOOL
193	MOUNTAIN HOME DISTRICT	WEST ELEMENTARY SCHOOL
193	MOUNTAIN HOME DISTRICT	
201	PRESTON JOINT DISTRICT	OAKWOOD ELEMENTARY SCHOOL
201	PRESTON JOINT DISTRICT	PIONEER ELEMENTARY
201	PRESTON JOINT DISTRICT	PRESTON HIGH SCHOOL
201	PRESTON JOINT DISTRICT	PRESTON JR HIGH SCHOOL
201	PRESTON JOINT DISTRICT	
215	FREMONT COUNTY JOINT DISTRICT	CENTRAL ELEMENTARY SCHOOL
215	FREMONT COUNTY JOINT DISTRICT	LINCOLN ELEMENTARY SCHOOL
215	FREMONT COUNTY JOINT DISTRICT	NORTH FREMONT JR-SR HIGH SCH
215	FREMONT COUNTY JOINT DISTRICT	PARKER-EGIN ELEMENTARY SCHOOL
215	FREMONT COUNTY JOINT DISTRICT	SOUTH FREMONT HIGH SCHOOL
215	FREMONT COUNTY JOINT DISTRICT	SOUTH FREMONT JR HIGH
215	FREMONT COUNTY JOINT DISTRICT	
221	EMMETT INDEPENDENT DISTRICT	BUTTE VIEW ELEMENTARY SCHOOL
221	EMMETT INDEPENDENT DISTRICT	EMMETT HIGH SCHOOL
221	EMMETT INDEPENDENT DISTRICT	EMMETT JUNIOR HIGH SCHOOL
221	EMMETT INDEPENDENT DISTRICT	KENNETH CARBERRY INTERMEDIATE
221	EMMETT INDEPENDENT DISTRICT	SWEET-MONTOUR ELEM-JR HIGH SCH
221	EMMETT INDEPENDENT DISTRICT	
231	GOODING JOINT DISTRICT	GOODING ACCLRTED LEARNING CNTR
231	GOODING JOINT DISTRICT	GOODING ELEMENTARY SCHOOL
231	GOODING JOINT DISTRICT	GOODING HIGH SCHOOL
231	GOODING JOINT DISTRICT	GOODING MIDDLE SCHOOL
231	GOODING JOINT DISTRICT	
232	WENDELL DISTRICT	WENDELL ELEMENTARY SCHOOL

District #	District Name	School Name
232	WENDELL DISTRICT	WENDELL HIGH SCHOOL
232	WENDELL DISTRICT	WENDELL MIDDLE SCHOOL
232	WENDELL DISTRICT	
233	HAGERMAN JOINT DISTRICT	HAGERMAN SCHOOL
233	HAGERMAN JOINT DISTRICT	
234	BLISS JOINT DISTRICT	BLISS SCHOOL
234	BLISS JOINT DISTRICT	
241	GRANGEVILLE JOINT DISTRICT	CLEARWATER VALLEY ELEMENTARY
241	GRANGEVILLE JOINT DISTRICT	CLEARWATER VALLEY JR-SR
241	GRANGEVILLE JOINT DISTRICT	GRANGEVILLE ELEM-JR HIGH SCH
241	GRANGEVILLE JOINT DISTRICT	SALMON RIVER JR-SR HIGH SCHOOL
241	GRANGEVILLE JOINT DISTRICT	
242	COTTONWOOD JOINT DISTRICT	PRAIRIE MIDDLE SCHOOL
251	JEFFERSON COUNTY JOINT DISTRICT	HARWOOD ELEMENTARY SCHOOL
251	JEFFERSON COUNTY JOINT DISTRICT	JEFFERSON ELEMENTARY SCHOOL
251	JEFFERSON COUNTY JOINT DISTRICT	MIDWAY ELEMENTARY SCHOOL
251	JEFFERSON COUNTY JOINT DISTRICT	MIDWAY MIDDLE SCHOOL
251	JEFFERSON COUNTY JOINT DISTRICT	RIGBY JUNIOR HIGH SCHOOL
251	JEFFERSON COUNTY JOINT DISTRICT	RIGBY SENIOR HIGH SCHOOL
251	JEFFERSON COUNTY JOINT DISTRICT	ROBERTS ELEMENTARY SCHOOL
251	JEFFERSON COUNTY JOINT DISTRICT	
252	RIRIE JOINT DISTRICT	RIRIE MIDDLE SCHOOL
253	WEST JEFFERSON DISTRICT	TERRETON ELEM-JR HIGH SCHOOL
253	WEST JEFFERSON DISTRICT	WEST JEFFERSON HIGH SCHOOL
253	WEST JEFFERSON DISTRICT	
261	JEROME JOINT DISTRICT	CENTRAL ELEMENTARY SCHOOL
261	JEROME JOINT DISTRICT	HORIZON ELEMENTARY SCHOOL
261	JEROME JOINT DISTRICT	JEFFERSON ELEMENTARY SCHOOL
261	JEROME JOINT DISTRICT	JEROME HIGH SCHOOL
261	JEROME JOINT DISTRICT	JEROME MIDDLE SCHOOL
261	JEROME JOINT DISTRICT	
262	VALLEY DISTRICT	VALLEY SCHOOL
262	VALLEY DISTRICT	
271	COEUR D'ALENE DISTRICT	ATLAS ELEMENTARY SCHOOL
271	COEUR D'ALENE DISTRICT	BRYAN ELEMENTARY SCHOOL
271	COEUR D'ALENE DISTRICT	CANFIELD MIDDLE SCHOOL
271	COEUR D'ALENE DISTRICT	COEUR D'ALENE HIGH SCHOOL
271	COEUR D'ALENE DISTRICT	HAYDEN MEADOWS ELEMENTARY SCH
271	COEUR D'ALENE DISTRICT	LAKE CITY HIGH SCHOOL
271	COEUR D'ALENE DISTRICT	LAKES MIDDLE SCHOOL
271	COEUR D'ALENE DISTRICT	PROJ CDA HIGH SCHOOL
271	COEUR D'ALENE DISTRICT	SORENSEN ELEMENTARY SCHOOL
271	COEUR D'ALENE DISTRICT	WOODLAND MIDDLE SCHOOL
271	COEUR D'ALENE DISTRICT	
272	LAKELAND DISTRICT	GARWOOD ELEMENTARY SCHOOL
272	LAKELAND DISTRICT	JOHN BROWN ELEMENTARY SCHOOL
272	LAKELAND DISTRICT	LAKELAND JUNIOR HIGH SCHOOL
272	LAKELAND DISTRICT	MOUNTAINVIEW ALTERNATVE HIGH
272	LAKELAND DISTRICT	TIMBERLAKE JUNIOR HIGH SCHOOL
272	LAKELAND DISTRICT	
273	FREDERICK POST KINDER CENTER	FREDERICK POST KINDER CENTER
273	POST FALLS DISTRICT	MULLAN TRAIL ELEMENTARY SCHOOL
273	POST FALLS DISTRICT	PONDEROSA ELEMENTARY SCHOOL
273	POST FALLS DISTRICT	POST FALLS HIGH SCHOOL
273	POST FALLS DISTRICT	POST FALLS MIDDLE SCHOOL
273	POST FALLS DISTRICT	PRAIRIE VIEW ELEMENTARY

District #	District Name	School Name
273	POST FALLS DISTRICT	RIVER CITY MIDDLE SCHOOL
273	POST FALLS DISTRICT	SELTICE ELEMENTARY SCHOOL
273	POST FALLS DISTRICT	
274	KOOTENAI DISTRICT	HARRISON ELEMENTARY SCHOOL
281	MOSCOW DISTRICT	MOSCOW JUNIOR HIGH SCHOOL
283	KENDRICK JOINT DISTRICT	JULIAETTA ELEMENTARY SCHOOL
283	KENDRICK JOINT DISTRICT	KENDRICK JR-SR HIGH SCHOOL
283	KENDRICK JOINT DISTRICT	
285	POTLATCH DISTRICT	POTLATCH ELEMENTARY SCHOOL
285	POTLATCH DISTRICT	POTLATCH JR-SR HIGH SCHOOL
285	POTLATCH DISTRICT	
287	TROY SCHOOL DISTRICT	TROY ELEMENTARY SCHOOL
287	TROY SCHOOL DISTRICT	TROY JR-SR HIGH SCHOOL
287	TROY SCHOOL DISTRICT	
288	WHITEPINE JT SCHOOL DISTRICT	IDAHO DISTANCE EDUCATION ACAD
288	WHITEPINE JT SCHOOL DISTRICT	
291	SALMON DISTRICT	SALMON HIGH SCHOOL
291	SALMON DISTRICT	SALMON MIDDLE SCHOOL
291	SALMON DISTRICT	SALMON PIONEER PRIMARY SCHOOL
291	SALMON DISTRICT	
304	KAMIAH JOINT DISTRICT	KAMIAH ELEMENTARY SCHOOL
304	KAMIAH JOINT DISTRICT	KAMIAH HIGH SCHOOL
304	KAMIAH JOINT DISTRICT	KAMIAH MIDDLE SCHOOL
312	SHOSHONE JOINT DISTRICT	SHOSHONE ELEMENTARY SCHOOL
312	SHOSHONE JOINT DISTRICT	SHOSHONE HIGH SCHOOL
312	SHOSHONE JOINT DISTRICT	SHOSHONE MIDDLE SCHOOL
312	SHOSHONE JOINT DISTRICT	
316	RICHFIELD DISTRICT	RICHFIELD SCHOOL
316	RICHFIELD DISTRICT	
321	MADISON DISTRICT	KENNEDY ELEMENTARY SCHOOL
321	MADISON DISTRICT	MADISON JUNIOR HIGH SCHOOL
321	MADISON DISTRICT	MADISON MIDDLE SCHOOL
321	MADISON DISTRICT	MADISON SENIOR HIGH SCHOOL
321	MADISON DISTRICT	UNION-LYMAN ELEMENTARY SCHOOL
321	MADISON DISTRICT	
322	SUGAR-SALEM JOINT DISTRICT	CENTRAL ELEMENTARY SCHOOL
322	SUGAR-SALEM JOINT DISTRICT	KERSHAW INTERMEDIATE SCHOOL
322	SUGAR-SALEM JOINT DISTRICT	SUGAR-SALEM JUNIOR HIGH SCHOOL
322	SUGAR-SALEM JOINT DISTRICT	
331	MINIDOKA COUNTY JOINT DISTRICT	EAST MINICO MIDDLE SCHOOL
331	MINIDOKA COUNTY JOINT DISTRICT	HEYBURN ELEMENTARY SCHOOL
331	MINIDOKA COUNTY JOINT DISTRICT	MINICO SENIOR HIGH SCHOOL
331	MINIDOKA COUNTY JOINT DISTRICT	PAUL ELEMENTARY SCHOOL
331	MINIDOKA COUNTY JOINT DISTRICT	RUPERT ELEMENTARY SCHOOL
331	MINIDOKA COUNTY JOINT DISTRICT	WEST MINICO MIDDLE SCHOOL
331	MINIDOKA COUNTY JOINT DISTRICT	
340	LEWISTON INDEPENDENT DISTRICT	CAMELOT ELEMENTARY SCHOOL
340	LEWISTON INDEPENDENT DISTRICT	CENTENNIAL ELEMENTARY SCHOOL
340	LEWISTON INDEPENDENT DISTRICT	JENIFER JUNIOR HIGH SCHOOL
340	LEWISTON INDEPENDENT DISTRICT	LEWISTON SENIOR HIGH SCHOOL
340	LEWISTON INDEPENDENT DISTRICT	MC GHEE ELEMENTARY SCHOOL
340	LEWISTON INDEPENDENT DISTRICT	MC SORLEY ELEMENTARY SCHOOL
340	LEWISTON INDEPENDENT DISTRICT	ORCHARDS ELEMENTARY SCHOOL
340	LEWISTON INDEPENDENT DISTRICT	SACAJAWEA JUNIOR HIGH SCHOOL
340	LEWISTON INDEPENDENT DISTRICT	WHITMAN ELEMENTARY SCHOOL
340	LEWISTON INDEPENDENT DISTRICT	

District #	District Name	School Name
341	LAPWAI DISTRICT	LAPWAI ELEMENTARY SCHOOL
341	LAPWAI DISTRICT	LAPWAI HIGH SCHOOL
341	LAPWAI DISTRICT	LAPWAI MIDDLE SCHOOL
341	LAPWAI DISTRICT	
342	CULDESAC JOINT DISTRICT	CULDESAC SCHOOL
342	CULDESAC JOINT DISTRICT	
351	ONEIDA COUNTY DISTRICT	MALAD ELEMENTARY SCHOOL
351	ONEIDA COUNTY DISTRICT	MALAD MIDDLE SCHOOL
363	MARSING JOINT DISTRICT	MARSING ELEMENTARY SCHOOL
363	MARSING JOINT DISTRICT	MARSING HIGH SCHOOL
363	MARSING JOINT DISTRICT	MARSING MIDDLE SCHOOL
363	MARSING JOINT DISTRICT	
365	BRUNEAU-GRAND VIEW JOINT DIST	BRUNEAU ELEMENTARY SCHOOL
365	BRUNEAU-GRAND VIEW JOINT DIST	GRAND VIEW ELEMENTARY SCHOOL
365	BRUNEAU-GRAND VIEW JOINT DIST	RIMROCK JR-SR HIGH SCHOOL
365	BRUNEAU-GRAND VIEW JOINT DIST	
370	HOMEDALE JOINT DISTRICT	HOMEDALE ELEMENTARY SCHOOL
370	HOMEDALE JOINT DISTRICT	HOMEDALE HIGH SCHOOL
370	HOMEDALE JOINT DISTRICT	HOMEDALE MIDDLE SCHOOL
370	HOMEDALE JOINT DISTRICT	
371	PAYETTE JOINT DISTRICT	MC CAIN MIDDLE SCHOOL
371	PAYETTE JOINT DISTRICT	PAYETTE HIGH SCHOOL
371	PAYETTE JOINT DISTRICT	PAYETTE PRIMARY SCHOOL
371	PAYETTE JOINT DISTRICT	WESTSIDE ELEMENTARY SCHOOL
371	PAYETTE JOINT DISTRICT	
372	NEW PLYMOUTH DISTRICT	NEW PLYMOUTH HIGH SCHOOL
372	NEW PLYMOUTH DISTRICT	NEW PLYMOUTH MIDDLE SCHOOL
372	NEW PLYMOUTH DISTRICT	
373	FRUITLAND DISTRICT	FRUITLAND HIGH SCHOOL
373	FRUITLAND DISTRICT	FRUITLAND MIDDLE SCHOOL
373	FRUITLAND DISTRICT	
381	AMERICAN FALLS JOINT DISTRICT	A F INTERMEDIATE SCHOOL
381	AMERICAN FALLS JOINT DISTRICT	AMERICAN FALLS HIGH SCHOOL
381	AMERICAN FALLS JOINT DISTRICT	HILLCREST ELEMENTARY SCHOOL
381	AMERICAN FALLS JOINT DISTRICT	WILLIAM THOMAS MIDDLE SCHOOL
381	AMERICAN FALLS JOINT DISTRICT	
391	KELLOGG JOINT DISTRICT	KELLOGG HIGH SCHOOL
391	KELLOGG JOINT DISTRICT	KELLOGG MIDDLE SCHOOL
391	KELLOGG JOINT DISTRICT	PINEHURST ELEMENTARY SCHOOL
391	KELLOGG JOINT DISTRICT	SUNNYSIDE ELEMENTARY SCHOOL
391	KELLOGG JOINT DISTRICT	
392	MULLAN DISTRICT	MULLAN JR-SR HIGH SCHOOL
393	WALLACE DISTRICT	SILVER HILLS ELEMENTARY SCHOOL
393	WALLACE DISTRICT	WALLACE JR/SR HIGH SCHOOL
393	WALLACE DISTRICT	
401	TETON COUNTY DISTRICT	DRIGGS ELEMENTARY SCHOOL
401	TETON COUNTY DISTRICT	TETON HIGH SCHOOL
401	TETON COUNTY DISTRICT	TETON MIDDLE SCHOOL
401	TETON COUNTY DISTRICT	VICTOR ELEMENTARY SCHOOL
401	TETON COUNTY DISTRICT	
411	TWIN FALLS DISTRICT	BICKEL ELEMENTARY SCHOOL
411	TWIN FALLS DISTRICT	HARRISON ELEMENTARY SCHOOL
411	TWIN FALLS DISTRICT	I B PERRINE ELEMENTARY SCHOOL
411	TWIN FALLS DISTRICT	LINCOLN ELEMENTARY SCHOOL
411	TWIN FALLS DISTRICT	MAGIC VALLEY ALTERNATIVE HIGH
411	TWIN FALLS DISTRICT	OREGON TRAIL ELEMENTARY SCHOOL

District #	District Name	School Name
411	TWIN FALLS DISTRICT	ROBERT STUART JR HIGH SCHOOL
411	TWIN FALLS DISTRICT	TWIN FALLS SENIOR HIGH
411	TWIN FALLS DISTRICT	VERA C O'LEARY JR HIGH SCHOOL
411	TWIN FALLS DISTRICT	
412	BUHL JOINT DISTRICT	BUHL HIGH SCHOOL
412	BUHL JOINT DISTRICT	Buhl Middle School
412	BUHL JOINT DISTRICT	POPPLEWELL ELEMENTARY SCHOOL
412	BUHL JOINT DISTRICT	
413	FILER DISTRICT	FILER ELEMENTARY SCHOOL
413	FILER DISTRICT	FILER MIDDLE SCHOOL
413	FILER DISTRICT	HOLLISTER ELEMENTARY SCHOOL
413	FILER DISTRICT	
414	KIMBERLY DISTRICT	KIMBERLY ELEMENTARY SCHOOL
414	KIMBERLY DISTRICT	KIMBERLY MIDDLE SCHOOL
414	KIMBERLY DISTRICT	
415	HANSEN DISTRICT	HANSEN ELEMENTARY SCHOOL
415	HANSEN DISTRICT	HANSEN JR/SR HIGH SCHOOL
415	HANSEN DISTRICT	
418	MURTAUGH JOINT DISTRICT	MURTAUGH MIDDLE SCHOOL
421	MCCALL-DONNELLY DISTRICT	MCCALL ELEMENTARY SCHOOL
421	MCCALL-DONNELLY DISTRICT	PAYETTE LAKES MIDDLE SCHOOL
421	MCCALL-DONNELLY DISTRICT	
422	CASCADE DISTRICT	CASCADE JR-SR HIGH SCHOOL
422	CASCADE DISTRICT	
431	WEISER DISTRICT	PARK INTERMEDIATE SCHOOL
431	WEISER DISTRICT	PIONEER PRIMARY SCHOOL
431	WEISER DISTRICT	WEISER HIGH SCHOOL
431	WEISER DISTRICT	WEISER MIDDLE SCHOOL
431	WEISER DISTRICT	
432	CAMBRIDGE JOINT DISTRICT	CAMBRIDGE ELEMENTARY SCHOOL
432	CAMBRIDGE JOINT DISTRICT	
433	MIDVALE DISTRICT	MIDVALE SCHOOL
433	MIDVALE DISTRICT	
451	VICTORY CHARTER SCHOOL	VICTORY CHARTER SCHOOL
451	VICTORY CHARTER SCHOOL	
452	IDAHO VIRTUAL ACADEMY	IDAHO VIRTUAL ACADEMY
452	IDAHO VIRTUAL ACADEMY	
453	RICHARD MCKENNA CHARTER HS	RICHARD MCKENNA CHARTER HIGH
453	RICHARD MCKENNA CHARTER HS	
456	FALCON RIDGE PUBLIC CHARTER SCHOOL	FALCON RIDGE PUBLIC CHARTER
456	FALCON RIDGE PUBLIC CHARTER SCHOOL	
457	INSPIRE VIRTUAL CHARTER SCHOOL	INSPIRE VIRTUAL CHARTER SCHOO
457	INSPIRE VIRTUAL CHARTER SCHOOL	
596	IDAHO SCHOOL FOR THE DEAF AND BLIND	SCHOOL FOR THE DEAF AND BLIND
596	IDAHO SCHOOL FOR THE DEAF AND BLIND	